Contents

About the Authors	7
Porsteinn Helgason / Simone Lässig Preface	3
Part One Us and Others in Nordic Textbooks	
Kristín Loftsdóttir	
Deconstructing the Eurocentric Perspective: Studying "Us" and the "Other" in History Books	1
Nils Andersson	
Intercultural Education and the Representation of the Other in History Textbooks	3
Bente Aamotsbakken	
Pictures of Greenlanders and Samis in Norwegian and Danish Textbooks 6	1
Kristín Loftsdóttir	
Encountering Others in Icelandic Textbooks: Imperialism and Racial Diversity in the Era of Nationalism	1
Part Two Ends and Means: Materials in History Teaching	
Thorsteinn Helgason / Monika Vinterek / Amalía Björnsdóttir	
History in the Textbooks and the Teachers Who Use them: a Teachers'	
Survey and More	9
Karl-Gunnar Hammarlund	
Beyond the Book Cover: Curriculum Goals and Learning Materials 10	7

Contents

Monika Vinterek	
Different Kinds of Teaching Resources - Different Kinds of Learning?	
Teachers' Ends and Means	121
Jens Aage Poulsen	
Narrativity in Teaching Materials	139
Þorsteinn Helgason	
Critical Thinking and the Textbook in History: An Odd Couple?	163
Monica Reichenberg / Dagrun Skjelbred	
"Critical Thinking" and Causality in History Teaching Material: an	
Analysis of how the French Revolution is presented in a Norwegian and a	
Swedish History Textbook for Junior High School	185
Pálmi Magnússon	
The Teacher, the History Text and Values	219
Tom Gullberg	
Facts, Functions and Narratives in History Teaching in Finland: Attitudes	
Towards History as Reflected in the Use of Textbooks	239
Appendix	269
	274